



AdvantaGE Course Migration Checklist

Courses currently approved for General Education must be migrated to AdvantaGE or remove the general education distinction during the 2026-27 academic year. The items listed below must be addressed to migrate a course to AdvantaGE.

Content in the Course Inventory Management (CIM) system

- ☐ Mapped all domain-specific learning outcomes to course content/assignments
- ☐ Provided a description of the course Signature Assignment
- ☐ Detailed how the Signature Assignment meets the domain standards

Letter of Support

- ☐ Includes course number(s) and title(s) to be migrated to AdvantaGE
- ☐ Signed by all members of department curriculum committee (or program faculty)
- ☐ All signatures, physical or digital, are individually dated.

Content in the Course Syllabus

General Education/AdvantaGE Statement

- ☐ Added the Gen Ed/AdvantaGE statement provided below to the Course Description section
- ☐ Included a statement explaining how the course fits into general education

General education provides a platform for fostering proficiencies that span all fields of study (e.g., social and ethical responsibility, critical thinking, evidence-based reasoning, communication, and problem solving) while also providing opportunities for hands-on experience with complex questions and problems. By facilitating students' exploration of issues and questions that bridge multiple fields of study, general education helps students build the broad and integrative knowledge they need for careers, while also preparing them directly for questions and issues they will confront as citizens in a globally engaged democracy. [Provide another sentence here explaining how the specific course fits into general education.]

Compliance with AOP 13.03

- ☐ States the Learning Outcomes for the course
- ☐ Lists course assignments and exams
- ☐ References the Final Examination period
- ☐ References the University Syllabus