



Curriculum Committee Minutes

February 27, 2026

526 Allen Hall

MEETING PARTICIPANTS

Voting: Abigail Good, Alicia Hall, Evan Kaplan, Sanna King, Sarah Lalk, Anna Osterholtz, Brandy Roberts, Andrea Spain, Angelle Tanner Ashley Vancil-Leap, Jesse Wade

Non-Voting: Emily Cain, Jarrod Fogarty, Melanie Loehwing

COURSES

PROPOSAL	VOTE	COMMENTS
ATM 8863 Turbulence in the Atmospheric and Oceanic Boundary Layers	Passed-Contingent	<ul style="list-style-type: none">• In the CIM and syllabus, please add a space between the prefix and number of the prerequisite course, add a period at the end of the parentheses, and then write “Three hours lecture” (with no hyphen).• As a lengthier catalog description, consider if it could be condensed or streamlined.• If not adding the prerequisite to be enforced in Banner, please explain with a brief statement in the Target Audience section.• In the description of the Final Exam, please clarify that it will cover principles that were tested in homework assignments specifically, since there are no other types of assignments.• In the description of the Final Project, remove the reference to Spring Break.• In the grading scale, please edit the symbols used for A and F grades to indicate greater/less than or equal to.• Show that the Final Project is due on Week 15 in the course calendar.
CO 2353 Podcasting – Live Radio/Audio Production	Tabled	<ul style="list-style-type: none">• Consider whether a lecture-only course is most appropriate. Practical, hands-on experience would indicate some laboratory component. If keeping as a lecture course, consider adjusting the language in the justification to reflect a more lecture-based (rather than hands-on) course.• For the enforced prerequisite in the CIM, please indicate D as the minimum grade.

		<ul style="list-style-type: none"> • In the CIM, if preferred, the effective term can be updated to show Fall 2026. • In the CIM and syllabus, remove the hyphen in “prerequisite,” remove the title of the prerequisite course, and move the period to the outside of the parentheses. • The second learning outcome reads awkwardly; consider revision: Explain how to run a production board and execute for a live radio shift. • Clarify if Adobe Audition requires a subscription and include cost information. • The description of the first assignment mentions “four assignments,” but there are only three. Live Aircheck #1 is also listed here but should be removed as it is covered separately further down the list. • The description for both the Podcast Interviews and Writing Assignments are the same. If the writing assignments are meant to be the script for the podcast interviews, perhaps clarify this. • To provide better clarity, list the points allocated for each sub-assignment within each assignment type, list them in the same order in the Methods of Evaluation chart, and use consistent assignment titles in both sections. • Show when each assignment is due on the course calendar. • On the course calendar, remove “lecture” from the listing of direct and indirect minutes. Also remove contact hours and include total minutes instead (2250 direct and 4500 indirect).
<p>CO 4853 Artificial Intelligence in Public Relations</p>	<p>Tabled</p>	<ul style="list-style-type: none"> • The committee noted that a 6000-level course has now been submitted in the CIM. Please mark both proposals as split-level, incorporate undergraduate and graduate information into the same syllabus, and submit the same information on both proposals. • Consider updating the Abbreviated Title in the CIM. Up to 30 characters are allowed, and this is how the course will appear on transcripts. • Update the course description in the CIM and on the syllabus to follow UCCC formatting guidelines (e.g. beginning with “Three hours lecture.”). • List each Course Learning Outcome individually in the CIM. • Quantify how participation will be measured and evaluated separately from in-class activities. Also provide an estimate of how many in-class activities will contribute to the 50 points allocated for the Active Participation and In-Class Activities grade.

		<ul style="list-style-type: none"> • To provide clarity, please remove the italics from the PR Campaign Design title and block indent the sub-assignments that fall under it. • Please hyperlink AOP 12.09 in the Class Policies, Attendance section. • Please adjust the use of bullets when introducing lists/sub-categories. In particular, please adjust the list of required programs in the Course Technology Requirements section and the list of tips in the Learning Management System-Canvas section. • As a permanent course proposal, please show 15 generic weeks with 150 direct minutes and 300 indirect minutes per week, no holidays, and 180 direct minutes for the final exam time. (Specific dates and university holidays should only be included for special topics proposals.) • In Course Time Zone section, edit to just mention Central Time.
EN 2483 Writing for Discovery	Passed-Contingent	<ul style="list-style-type: none"> • In the CIM, add the prerequisites to the course description and indicate “or” in the enforced prerequisites list. • Also in the CIM, the Lecture Contact Hours refers to weekly contact time. Please update to show 3. • Add the AdvantaGE (Gen Ed) logo and required syllabus statement.
EN 2773 Writing with Mississippi Writers	Passed-Contingent	<ul style="list-style-type: none"> • In the course description in the CIM, list the prerequisite information exactly as it appears in the syllabus: EN 1113 or EN 1173, removing “or equivalent.” • Also in the CIM, there is a typo at the end of the third Course Learning Outcome. • Consider using only points or percentages across the board for all assignment values and the Standards of Achievement section. • Clarify the number of peer reviews to be completed and indicate when they are due on the course calendar.
EN 4153/6153 Research Writing	Passed-Contingent	<ul style="list-style-type: none"> • In the CIM, the prerequisites should be added to the catalog description and entered as “or” options in the enforcement section. • Also in the CIM, the Lecture Contact Hours refers to weekly contact time. Please update to show 3. • Under the Class Schedule heading, remove the information about contact hours and final exam contact time.

		<ul style="list-style-type: none"> • In the Attendance, Make-Up Work section, please clarify if the late penalty described in the section just below still applies in all situations except those covered under AOP 12.09.
<p>GS 6353 Gender, Literature, and Film</p>	<p>Tabled</p>	<ul style="list-style-type: none"> • The Course Learning Outcomes should match exactly between the CIM and the syllabus. • Lecture Contact Hours in the CIM refers to weekly contact time. Please update to show 3. • Note that MSU's use of Kanopy may not be renewed next year. • Use consistent titles for the Participation/Discussion/Journal assignment and the Response Paper/Present/Director's/Author's Chair assignment across the Grade Calculation chart and the assignment descriptions. • Clarify how conferences contribute to the Discussion and Participation grade and how many each student completes, or consider splitting the 25 points up by assignment type. • In the Final Grades section, please specify points/percentages and consider moving it closer to the Grade Calculation section. • In the last line of the Late Policy, please clarify that the late work cannot be accepted if more than a week has passed since the student's return to class following an excused absence. The committee also recommends moving the letter grade deduction line to the start of the paragraph. • Consider rewording part of the Technology paragraph as some technology issues cannot be known well in advance. Additionally, it is not university policy that the use of AI is an automatic Honor Code violation. Consider revising to use one of the recommended syllabus statements published by the Center for Innovation in Teaching Excellence. • So as to not conflate attendance and participation, please clarify that the attendance penalty is taken from the overall points in the class and not participation specifically. • As a permanent course proposal, please show 15 generic weeks with 150 direct minutes and 300 indirect minutes per week, no holidays, and 180 direct minutes for the final exam time. (Specific dates and university holidays should only be included for special topics proposals.) • The committee strongly recommends seeking a support letter from English and Film Studies, as well as a possible cross-listing with EN. If a cross-listing is pursued, consider using a course number available under both GS and EN. • Please submit a duplicate proposal under GS 4353.

<p>HI 4793 Modern Africa</p>	<p>Tabled</p>	<ul style="list-style-type: none"> • In the Course Description in the CIM, there is an extra space before the closing parentheses. In addition, be sure the catalog description in the syllabus matches the catalog description in the CIM exactly (including prerequisites). • Also in the CIM, indicate “or” in the enforced prerequisites list. Additionally, note that HI 1003 and HI 1013 are not included, though this may be an intentional choice. • In the Justification section, add a brief statement addressing why only the 4000-level is being modified for online delivery. • Note that if the AAS version is intended to be offered online, an identical but separate proposal should be submitted under AAS. • Provide a syllabus that combines both face-to-face and online delivery to demonstrate congruency. • In the syllabus, add prerequisites to the Catalog Description. • In the Class Assignments section, the Attendance description reads like a face-to-face or synchronous class. Clarify that written documentation must be supplied within two weeks of the student’s return to coursework, not the absence. • Consider removing the first line of the description for the Reading Quizzes and Primary Source Analyses. • At the end of the Reading Quizzes description, please refer to CT instead of CST or CDT. • In the Technology Policy section, the committee recommends using an AI statement provided by the Center for Innovation in Teaching Excellence. • Provide an updated letter of support.
<p>HI 8803 Graduate Colloquium</p>	<p>Tabled</p>	<ul style="list-style-type: none"> • In the CIM’s Course Details section, adjust the repeatability and maximum credits. Even if students are allowed to complete the course 15 times, that would allow a maximum of 45 credits. • In the CIM’s Course Modification section under Course Content, state that there is no change to course content as this is a colloquium course with rotating or variable topics. • The course description in the CIM contains an unnecessary hyphen in “conducting.” • Provide a syllabus that combines both face-to-face and online delivery to demonstrate congruency. • In the Office Hours section and on all references to time, just use CT instead of CST or CDT. • In the Class Assignments Attendance section, clarify that written documentation must be

		<p>supplied within two weeks of the student's return to coursework, not the absence.</p> <ul style="list-style-type: none"> • In the Methods of Evaluation and Standards of Achievement charts, remove "Points or" from the headings as everything is shown in percentages. • In the Technology Policy section, the committee recommends using an AI statement provided by the Center for Innovation in Teaching Excellence. • Provide an updated letter of support.
PHI 2223 Fair Play: Political Philosophy Through Fantasy Sports	Passed-Contingent	<ul style="list-style-type: none"> • In the CIM, the Lecture Contact Hours refers to weekly contact time. Please update to show 3. • Also in the CIM, enter each Course Learning Outcome individually. • Remove the help text under the Standards of Achievement section heading and show the letter grade breakdown to two decimal places. • In the General Class Information section, the hyperlink to AOP 12.09 is broken.
PSY 3073 Psychology of Interpersonal Relations	Passed-Contingent	<ul style="list-style-type: none"> • Enter the Course Learning Outcomes individually in the CIM. • Also in the CIM Methods of Delivery, list both face-to-face and online. • In the Course Requirements and Assessments section, the Exams are described as being worth 100 points each. In the Grades chart further down the page, it lists Exams as worth 50 points. Please correct where needed. • In the grading scale chart, show the percentages to two decimal places. • At the top of the Tentative Class Schedule, please refer to all times as just CT instead of CST or CDT. At the end, list the total minutes only, removing the hours calculation.
PSY 8741 Clinical Psychology Seminar	Passed-Contingent	<ul style="list-style-type: none"> • In the CIM's Course Details section, adjust the repeatability and maximum credits. Even if students are allowed to complete the course 10 times, that would allow a maximum of 10 credits. • In the course description in the CIM and syllabus, add a period after the closing parentheses where prerequisites are listed. • In the Attendance section of the syllabus, please hyperlink AOP 12.09. • In the Class Schedule, each week should show 100 indirect minutes instead of 120. • University policy states that one-hour courses complete final exams during the last regular class meeting. As such, all course activities should conclude on Week 15.

		<ul style="list-style-type: none"> The committee recommends proofreading throughout. Two such examples of typos to be corrected include: Under Presentation Expectations, point 2, state “going over or under time.” On the Class Schedule on Week 2, the speaker should be listed as the Clinic Director. Please post the revised syllabus as a pdf.
PSY 8931 Preparation for Clinical Internship	Passed-Contingent	<ul style="list-style-type: none"> In the course description in the CIM and syllabus, add a period after the closing parentheses where prerequisites are listed. Revise the Learning Outcomes to better distinguish this course from PSY 8741 and so that they are each observable and measurable (avoid “understand/understanding” and use verbs from Bloom’s taxonomy). On page 3 of the syllabus, remove the reference to October 3rd. Please post the revised syllabus as a pdf.
SW 2343 Social Work and Policy	Passed-Contingent	<ul style="list-style-type: none"> In the CIM, include the exact same items currently listed as Learning Objectives in the syllabus. In the syllabus, retitle Learning/Course Objectives to Course Learning Outcomes as UCCC distinguishes between the two. Consider removing “[date]” from the syllabus.

PROGRAMS

PROPOSAL	VOTE	COMMENTS
BA in Criminology	Passed-Contingent	<ul style="list-style-type: none"> Remove Campus 2 from the CIM. Provide an updated letter of support. List 3 hours by the additional math course in the College Requirements and Major Core block.
MS in General Biology	Passed	<ul style="list-style-type: none"> No requested edits; proposal is supported.
Minor in Public and Professional Writing	Tabled	<ul style="list-style-type: none"> Use CIM system to add in courses so that appropriate formatting is followed. Reach out to A&S Academic Affairs office for assistance as needed. Note that EN 4234 is not an existing course and has not be proposed.
BSW in Social Work	Passed	<ul style="list-style-type: none"> No requested edits; proposal is supported.

BS in Sociology	Passed-Contingent	<ul style="list-style-type: none">• In the General Education, Social/Behavioral Science section, remove “See Major Core” from beside PS 1113.• Note that for BS degrees, the natural science requirement is two lab sciences; they are not required to be split between biological and physical.• List the natural sciences at 3 hours each and remove the range from the free electives.• In the sections following the Major Core, remove the hours by each course. Instead, only list the total hours required for each specific category.• Remove the hours by any recommend free electives, instead only listing the total free elective hours required.
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