



MISSISSIPPI STATE UNIVERSITY™
COLLEGE OF ARTS & SCIENCES

Curriculum Committee Minutes

September 19, 2025

526 Allen Hall

MEETING PARTICIPANTS

Voting: Jarrod Fogarty, Abigail Good, Alicia Hall, Evan Kaplan, Sanna King, Sarah Lalk, Anna Osterholtz, Brandy Roberts, Andrea Spain, Angelle Tanner, Ashley Vancil-Leap, Jesse Wade

Non-Voting: Emily Cain, Christa Holloway, Melanie Loehwing

COURSES

PROPOSAL	VOTE	COMMENTS
AS 1102 Air Force ROTC General Military Course Leadership Lab	Tabled	<ul style="list-style-type: none">• Update the course description to reflect the change to two hours laboratory.• Remove the prerequisite as it is currently formatted as this is not enforceable in Banner. Instead, clarify that the course is restricted to AFROTC cadets as a final line in the course description.• Rewrite the Course Learning Outcomes to align with Bloom's taxonomy and make them consistent between the CIM and syllabus.• Add a fourth Course Learning Outcome.• Update the weekly contact time in the CIM and on the course calendar to show two hours instead of four.• Review and update the repeatability and max credits to align with proposed contact time and credit hour production.• In the course calendar, show 100 minutes per week for 15 weeks, for a total of 1,500 minutes.• Replace outdated policies with University Syllabus language and link.• Confirm that AFROTC-specific policies are still current.• Provide an updated letter of support.
AS 3102 Air Force ROTC Professional Officer Course Leadership Lab	Tabled	<ul style="list-style-type: none">• Update the course description to reflect the change to two hours laboratory.• Remove the prerequisite as it is currently formatted as this is not enforceable in Banner. Instead, clarify that the course is restricted to

		<p>AFROTC cadets as a final line in the course description.</p> <ul style="list-style-type: none"> • Rewrite the Course Learning Outcomes to align with Bloom’s taxonomy and make them consistent between the CIM and syllabus. • Add a fourth Course Learning Outcome. • Update the weekly contact time in the CIM and on the course calendar to show two hours instead of four. • Review and update the repeatability and max credits to align with proposed contact time and credit hour production. • In the course calendar, show 100 minutes per week for 15 weeks, for a total of 1,500 minutes. • Replace outdated policies with University Syllabus language and link. • Confirm that AFROTC-specific policies are still current. • Provide an updated letter of support.
CO 1573 The Art of Not Being Naked	Passed-Contingent	<ul style="list-style-type: none"> • Separate the Course Learning Outcomes in the CIM. • The “three late arrivals equals one absence” policy introduces potential confusion around late assignment submissions. There is also no grade penalty based on absences. As such, consider removing. • In references to time, change CST to CT. • Consider seeking a letter of support from FDM.
CO 2933 Intro to Digital Video Production	Passed-Contingent	<ul style="list-style-type: none"> • Consider slightly rewording the end of the catalog description. • The Course Learning Outcomes in the CIM need to be carried over to the syllabus. • Update the weekly contact time in the CIM to show 2 lecture, 2 lab (remove 0). • Remove the italicized course number and title from the catalog description in the syllabus. • In the Attendance section where absence penalties are discussed, clarify that this only applies to unexcused absences. • In the course calendar, remove “lecture” from the listings of indirect minutes. • In references to time, change CST to CT. • Consider including all required materials in Bulldog Bundle.
CO 3943 Non-Linear Editing & Motion Graphics	Passed-Contingent	<ul style="list-style-type: none"> • The use of commas and semicolons in the catalog description are inconsistent across the CIM and syllabus. • Update the weekly contact time in the CIM to show 2 lecture, 2 lab (remove 0).

		<ul style="list-style-type: none"> • Remove the italicized course number and title from the catalog description in the syllabus. • In the Attendance section where absence penalties are discussed, clarify that this only applies to unexcused absences. • In the course calendar, remove “lecture” from the listings of indirect minutes. • In references to time, change CST to CT. • Consider including all required materials in Bulldog Bundle. • Consider seeking a letter of support from ART.
FL 2133 Understanding American Culture Through Monsters	Passed	<ul style="list-style-type: none"> • The committee recommends submitting the syllabus in PDF format only. • Consider seeking a letter of support from EN. • No requested edits; <i>one vote to table</i>.
FL 4233 Linguistics for World Language Teachers	Passed-Contingent	<ul style="list-style-type: none"> • Remove the recommended prerequisites from the CIM, though they can be shared as an additional description in the syllabus. • Remove the extra “3” in the third Course Learning Outcome in the CIM. • Remove old syllabus; include revised syllabus only.
FL 8423 Language Contact in the Americas	Passed-Contingent	<ul style="list-style-type: none"> • Show the final exam period as a separate 180 direct minutes, during which time the paper is due.
HI 4663 History of Artificial Intelligence	Passed-Contingent	<ul style="list-style-type: none"> • The course description in the CIM is missing “Three hours lecture.” • Rephrase “midterms” to just “exams” to reduce opportunity for confusion.
MA 1213 Math in Your World	Passed-Contingent	<ul style="list-style-type: none"> • The course descriptions in the CIM and syllabus are slightly different. • Swap the placement of “Three hours lecture” and the prerequisites in catalog description. • In the Course Purpose section, the MAA link is broken. Also, clarify that this “text” is not the textbook. • Include percentages for all assignments in the extended assignment descriptions.
MA 2113 Elementary Statistics	Passed-Contingent	<ul style="list-style-type: none"> • In the syllabus, retitle “Requirements” to “Course Description.” • Update all references to the course title to reflect the proposed title (see “Course Assignments” section) or remove if not necessary for clarity. • Correct the possible points for the three tests to show as 130 points each.

		<ul style="list-style-type: none"> Separate the direct and indirect minutes in the total at the end of the course calendar.
PH 4163/6163 Foundations of Quantum Computing	Passed-Contingent	<ul style="list-style-type: none"> In the third Course Learning Outcome, edit slightly to show “quantum <i>computing</i> algorithms” on the syllabus and in the CIM. Remove the 180 direct minutes for the final from the total; list separately.
PS 4673/6673 Intelligence and International Affairs	Passed-Contingent	<ul style="list-style-type: none"> Update the effective term in the CIM to Spring 2026. Remove “grade of D or higher” in the course description in the CIM and syllabus. Label the text’s ISBN numbers as such. The link on Week 1 of the course calendar is broken.
MA/ST 2113 Elementary Statistics	Passed-Contingent	<ul style="list-style-type: none"> In the syllabus, retitle “Requirements” to “Course Description.” Update all references to the course title to reflect the proposed title (see “Course Assignments” section) or remove if not necessary for clarity. Correct the possible points for the three tests to show as 130 points each. Separate the direct and indirect minutes in the total at the end of the course calendar.

PROGRAMS

PROPOSAL	VOTE	COMMENTS
Master of Arts in Applied Anthropology	Passed	<ul style="list-style-type: none"> Updated support letter to show all signatures will be attached prior to approving forward to UCCC No requested edits; proposal is supported.