



MSU™ COLLEGE OF ARTS & SCIENCES IDEA COMMITTEE

2024-2025 Call for Inclusive Excellence Teaching Grant (IETG)

Purpose

The College of Arts and Sciences supports course development or projects that explore questions of inclusive excellence, are community-engaged; and are rooted in culturally responsive pedagogy. To underline this support, the college has created the Arts & Sciences IETG. The purpose of the IETG is to support faculty in the creation of dynamic activities that lead to a critical discussion of issues related to inclusive excellence in the undergraduate or graduate classroom. Award recipients will conduct creative, impactful, and innovative projects to further the mission of IDEA (Inclusion, Diversity, Equity, Access) in the College of Arts & Sciences (see page 2 for some examples of previous IETG awards).

Eligibility

We invite individuals with home departments in the College of Arts & Sciences and who hold academic rank of faculty as defined in the faculty handbook to apply. Awards will be given to individuals or on behalf of a group of individuals in the same unit.

Proposal Application

The proposal must include:

- 1) the completed cover page,
- 2) a project description and justification for the proposed project,
- 3) a discussion on how the project enhances inclusive excellence,
- 4) a discussion on how the project enhances the educational experiences of students at MSU,
- 5) an excel spreadsheet with a maximum budget of \$500 which highlights requested items and costs in the categories of travel, contractual, commodities, and equipment.
- 6) the timeline for the project (either fall 2024 or spring 2025 semester).

Schedule and Process

Proposals will be submitted to the Chair of the Arts & Sciences IDEA committee, Dr. Nicole Rader, by **April 19th, 2024** to idea@cas.msstate.edu. Please copy your Department Head when sending the proposal. The IDEA Committee Chair will disperse proposals to a special projects sub-committee. The sub-committee will rank the proposals. The proposals, along with the A&S IDEA committee rankings will be provided to the Dean's Office who will render decisions. Award recipients will be notified by **May 6, 2024**, and can begin either for the following fall or spring semester.

Examples of Previously Funded Projects:

1. A team of IETG recipients from History infused global perspectives into existing courses by asking students to think critically about American colonialism and its origins. Students selected one of sixteen objects of colonialism in archival documents to research and present at the end of the semester.
2. An IETG recipient from Chemistry incorporated a 3-D model to help students better understand organic molecules, a difficult concept for beginner chemistry students to comprehend. By providing more clarity on these beginner concepts, students are more likely to feel confident moving to upper-level STEM courses that use organic chemistry.
3. An IETG recipient from Chemistry incorporated visual and tactile aids to students in General Chemistry I into learning objectives and assignments. Success in General Chemistry 1 is often a gateway to other STEM courses. Since those from historically excluded groups are less likely to pursue STEM fields, providing various learning strategies in General Chemistry 1 is a vital way to keep strong students from multiple groups in the discipline.
4. An IETG recipient from Sociology incorporated active learning assignments into a Sociology of Sports course by asking students to examine sports sociologically and social inequality in sports settings. One assignment asked students to observe a women's and men's team game or match of the same sport and compare the social inequalities in the matches/games.